

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Open the Book</b> 8:45– 9:05 am Sutterton 2:45 – 3:05 pm Swineshead	<b>In class reflection and worship</b>	<b>In class reflection and worship</b>	<b>Fr. Mark/Bishop's Visitor Jean collective worship</b> 8:45 – 9:05 am Sutterton 2:45 – 3:05 pm Swineshead	<b>Celebration Assembly and worship together led by the Little FiSH</b> 9:00 – 9:40 am Sutterton 2:30 – 3:10 pm Swineshead

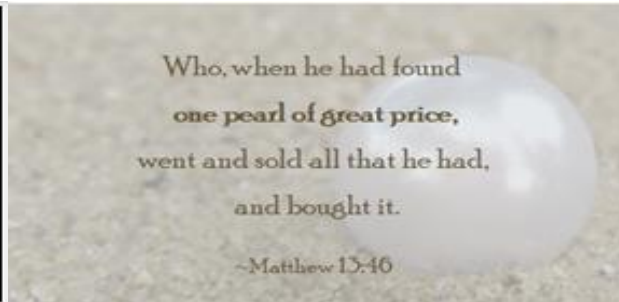
**The Church Year starts at Advent. In church different colours represent different seasons.**

Purple is used for times of deep thinking and reflection. It is also sometimes used at adult funerals.	Red is used for saints' days who have died as martyrs and also represents the flame of the Holy Spirit.	Green is used to represent quiet growth during the time between festivals and seasons.	Gold used for special occasions.	White represents purity (as opposed to sin which is scarlet). It often represents a season of celebration rather than a day.	On these two days of the year the church is stripped bare of all decoration and flowers.
Used during Advent and Lent	Pentecost/Whitsun Martyr's saints' days	Used throughout Ordinary Time.	Used for special days of celebration, such as Easter Day and Christmas	Used in the seasons of Easter and Christmas and for saints who were not martyred.	Good Friday and Holy Saturday

## Collective Worship Plan –Term 4 2025


### Through Lent to Easter

<b>Week 1</b>	Fairtrade: Thinking about Justice and Mercy
<b>Week 2</b>	Lent: reading the signs
<b>Week 3</b>	Glimpses of God's Kingdom in Jesus' parables
<b>Week 4</b>	You will be able to use the Big Frieze to think about the concept of 'Kingdom of God' to enrich understanding as you look at the parables of the Kingdom (here and to come) in Matthew 13.
<b>Week 5</b>	
<b>Week 6</b>	The Easter journey



# Collective Worship Plan –Term 4 2025

## Through Lent to Easter

<p><b>Week 1</b> <b>Fairtrade</b></p>	<p><b>Tuesday</b> <b>OUR NEIGHBOURS ACROSS THE WORLD</b> <b>Mark 12:30-31</b></p> <p>Use the Fairtrade quiz here  <a href="https://cafod.org.uk/Education/Education-resources/Fairtrade-school-resources">https://cafod.org.uk/Education/Education-resources/Fairtrade-school-resources</a>  or similar questions to think about where we find Fairtrade and why it was important to those who decided to set it up. I wonder if you have ever seen the Fairtrade logo on goods in shops and supermarkets? I wonder why some people make the effort to find and choose Fairtrade goods when they do their shopping?</p>  <p><b>Wednesday</b> <b>MY PART IN JUSTICE AND FAIRNESS</b> <b>Amos 5:24</b></p> <p>Think about the symbol for justice from earlier in the week eg ‘the scales of justice’ or perhaps some real old-fashioned scales. Think about commonly heard justice-related phrases such as: ‘It’s not fair’ – ‘fair enough’ – ‘fair play’- ‘fairs, fair’ – ‘a fair hearing’ ‘justice must be done’ – ‘we demand justice’- ‘justice for the poor’  I wonder if you always act fairly? I wonder if you are fair to other people? I wonder what unfair things make me cross? I wonder how our school/community/world might be a fairer place? I wonder what God thinks is unfair in this world?</p> <p><b>Thursday – Jean</b></p>	<p><b>Hymn</b> <b>Out of the Ark Every Singing School – Thank You Lord</b></p> <p><b>Prayer of the week</b>  Dear God, show me how I can play my part in justice flowing like a river and goodness flowing like a never-ending stream day by day . AMEN</p> <p><b>Bible reading</b> <b>Amos 14</b>  Try to do good, not evil.  Then you will live.  And the Lord God of heaven’s armies will be with you  just as you say he is.</p>
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# Collective Worship Plan –Term 4 2025

## Through Lent to Easter

Week 2  
Lent

### Tuesday SHROVE TUESDAY

Daniel 9:3

This Bible verse refers to Daniel, who chose to stay to God by fasting which is one of the ways in which some Christians mark Lent.



Discuss pancakes. In the past, people were supposed to use up all the rich foods in their kitchen, such as butter and eggs, before Lent starts, which is why we have pancakes. This was to prepare to fast during Lent and, in this way, to come closer to God. Explore the idea of pancakes in the way that suits you best!

During the 40 days of Lent, people who are Christians sometimes choose to give up something that they really like (reflecting the idea of 'fasting'), such as chocolate, or TV, or computer games. I wonder how doing this over Lent relates to the episode of Jesus in the wilderness from yesterday? I wonder if we could give up some of the ways in which we behave that are not as loving or kind as they could be?

### Wednesday ASH WEDNESDAY

Psalm 103: 13-14

The traditions of Ash Wednesday for some Christians are also explored here:

<https://www.youtube.com/watch?v=fQO4WHzhCcl>



Living in ways which help Christians to draw nearer to God during is often hard work, because as human beings, we often find it easier to think about ourselves. But as we have learnt from the life and teaching of Jesus in our collective worship times, this is the example and challenge which we have been set. I wonder how we can set challenges for ourselves and our school community this Lent?

Say these words to encourage and challenge each other:

"Do all the good you can, By all the means you can, In all the ways you can, In all the places you can, At all the times you can, To all the people you can, As long as ever you can." [attributed to hymn-writer John Wesley]

### Thursday – Father Mark

### Hymn

"Try Everything" – Shakira (Zootopia)

[Zootopia - Try Everything \(Lyrics, Shakira\)](#)

### Prayer of the week

Loving God, Help us to work together to share what we have, so that everyone has what they need. Help us to build a better world, where each of us can become the best person we can be. Help us to live differently during this season of Lent. **Amen**

### Matthew 4:1-5

Then the Spirit led Jesus into the desert to be tempted by the devil. <sup>2</sup>Jesus ate nothing for 40 days and nights. After this, he was very hungry. <sup>3</sup>The devil came to Jesus to tempt him. The devil said, "If you are the Son of God, tell these rocks to become bread."

<sup>4</sup>Jesus answered, "It is written in the Scriptures, 'A person does not live only by eating bread. But a person lives by everything the Lord says.'"<sup>[a]</sup>

<sup>5</sup>Then the devil led Jesus to the holy city of Jerusalem. He put Jesus on a very high place of the Temple. <sup>6</sup>The devil said, "If you are the Son of God, jump off. It is written in the Scriptures."

# Collective Worship Plan –Term 4 2025

## Through Lent to Easter

<p>Week 3</p> <p>Glimpses of the Kingdom</p>	<p><b>Tuesday</b>  <b>KINGDOM SERVING</b>  <b>Mark 9:33-35</b>  The people God were expecting a very different kind of king and kingdom – a powerful king who would get rid of the Romans and would lead them into freedom again. So Jesus needed to show and teach them about a very different king and kingdom.</p> <p>Show symbols of an orb, a sceptre and a crown. I wonder what the symbols of Jesus the king might be?  Some ideas might include:  Cross – his throne  Crown of Thorns – his crown  Donkey – not a war horse (Palm Sunday)  Shepherd’s crook (I am the good shepherd)  I wonder what picture of a king this gives us and what we can learn from it? This is a rather topsy-turvy way of looking at being a ruler of a kingdom – summarised in these words of Jesus about the first being last and the last being first.</p> <p>The words of this song give us a clear picture of Jesus as the Servant King:  <a href="https://www.youtube.com/watch?v=GrQiLEO4D5s">https://www.youtube.com/watch?v=GrQiLEO4D5s</a></p> <p><b>Wednesday</b>  <b>KINGDOM PARABLES: TREASURE</b>  <b>Matthew 13:44</b>  I wonder which is best – old or new? We heard some of the puzzling things that Jesus showed and said about God’s topsy-turvy kingdom! When Jesus walked this earth, people often asked him about what the kingdom of God is like, and he often replied to this question (as he did with many other questions) by telling them a story – a parable, which is a story with a hidden meaning, a hidden treasure to search for.</p> <p>Parables  <a href="https://www.youtube.com/watch?v=DeNP1wdYQf0">https://www.youtube.com/watch?v=DeNP1wdYQf0</a>  <a href="https://www.youtube.com/watch?v=-4OlyNE4OfM">https://www.youtube.com/watch?v=-4OlyNE4OfM</a>  <a href="https://www.youtube.com/watch?v=mTJDvd31gpc">https://www.youtube.com/watch?v=mTJDvd31gpc</a> to 1:03</p> <p>I wonder what Jesus was trying to teach the people who were listening? I wonder what followers of Jesus understand when they hear this parable? I wonder if anyone can learn from this parable? I wonder what you think this parable means? [talking partners, then share ideas]</p> <p><b>Thursday – Jean</b></p>	<p><b>Hymn</b></p> <p>"Unstoppable" – Sia  <a href="#">Sia - Unstoppable (Lyrics)</a></p> <p><b>Prayer of the Week</b>  Creator God, make me a servant of your peace. Help me continue to pray and seek for your will to be done on earth, in me, as it is in heaven. <b>Amen.</b></p> <p><b>Bible reading</b></p> <p><b>Mark 9:36</b>  Then Jesus took a small child and had him stand among them. He took the child in his arms and said, <sup>37</sup>“If anyone accepts children like these in my name, then he is also accepting me. And if he accepts me, then he is also accepting the One who sent me.”</p>
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# Collective Worship Plan –Term 4 2025

## Through Lent to Easter

Week 4  
Life Sustainer

**Tuesday**

**KINGDOM GROWING**

**Matthew 13:1-24**

**Galatians 5:22-23**

Today's Kingdom parable is about a farmer and his seeds. I wonder if you can think about which seeds grew best and why as you listen.

<https://www.youtube.com/watch?v=guDeSYcwRYg> just animation

<https://www.youtube.com/watch?v=W6LwEW8jX9A> up to 1:30, then meaning

<https://www.youtube.com/watch?v=JtvCJmMZbt0> up to 1:17, then meaning up to 2:50

<https://www.youtube.com/watch?v=Sj4xEwh1MrY> =Lego

Jesus wasn't talking about real seeds or real fruit, but things like these [take fruits labelled with qualities from Galatians out one at a time from a fruit bowl.] The Bible calls these words the 'fruits' of God's kingdom and God will help these things to grow in the lives of people who follow him, just like seeds grow into good fruit. I wonder how we can grow these good things in our lives, how our school's values might help us, which of these 'fruits' are hardest to grow, what things might stop them from growing at all?

**Wednesday**

**KINGDOM GROWING**

**Matthew 13:1-24**

The telling of the parable of the sower. As with all Jesus' parables, it is so well crafted that you can hear the story over and over again, and 'hear' something new each time!

Explain that, like all seeds, special seeds need to be taken care of in order for them to grow as they should. The focus here is on the good soil and making sure that the seeds sown in people's hearts are looked after. As Jesus said in his parable, the seeds grow in good soil: that's having hearts and minds that will listen and learn. But to really grow well, we need to practise/grow those good seeds sown in our hearts in order for them to become fully a part of us as a school community.

Think about some words of David the Psalm-writer wrote in Psalm 19.

Here they are in a song:

<https://www.youtube.com/watch?v=WlujjJXXb9A>

**Thursday – Father Mark**

**Hymn**

"This Is Me" – Keala Settle (The Greatest Showman)

[This Is Me - The Greatest Showman {LYRICS}](#)

**Prayer of the Week**

Dear God

May the words of our mouths [place your hands on your lips]

And the thoughts in our minds [place your hands on your temples]

And the attitudes in our hearts [place your hands over your heart]

Be pleasing to you [both thumbs up], our Father. **AMEN**

**Bible reading**

**Corinthians 13:**

I may speak in different languages of men or even angels. But if I do not have love, then I am only a noisy bell or a ringing cymbal. I may have the gift of prophecy; I may understand all the secret things of God and all knowledge; and I may have faith so great that I can move mountains.

# Collective Worship Plan –Term 4 2025

## Through Lent to Easter

<p>Week 5</p> <p>Glimpses of the Kingdom</p>	<p><b>Tuesday</b></p> <p>I wonder why it is sometimes hard to make good choices? Today we start looking at one last parable about God’s kingdom. These parables of the kingdom were stories Jesus told to help his followers to know how to live as part of God’s kingdom. This parable is about fishing, which was something that Jesus’ disciples knew a lot about.</p> <p>Tell the parable – you might be able to use images of fishing from the time:  <a href="https://freebibleimages.org/photos/galilee-fish-nets/">https://freebibleimages.org/photos/galilee-fish-nets/</a></p> <p>I wonder what you think Jesus was meaning in this parable? I wonder how the fisherman might choose what’s good and what’s bad? I wonder what the fish might represent? People often accused Jesus of teaching them hard things: the message in this parable was a hard one about making Kingdom choices – and about the consequences of making bad choices.</p> <p><b>Wednesday</b></p> <p><b>Matthew 13: 47-48</b></p> <p>Think about the parable of the net/fish. I wonder what you remember about it and about what it might mean for us?</p> <p>Watch this child-friendly reading of some words of Paul in Romans 12: 9-21  <a href="https://www.youtube.com/watch?v=vLYzRxwigw">https://www.youtube.com/watch?v=vLYzRxwigw</a></p> <p><b>Thursday – Jean</b></p>	<p><b>Hymn</b></p> <p><b>Out of the Ark Every Occasion – Have You Heard?</b></p> <p><b>Prayer of the Week</b></p> <p>Dear God, Thank you for what we learn from the parables of the treasure and the pearl. Help us to see what is of true value and live our lives according to those truths. AMEN</p> <p><b>Bible reading</b></p> <p><b>Matthew 13: 47-</b></p> <p>“Also, the kingdom of heaven is like a net that was put into the lake. The net caught many different kinds of fish. <sup>48</sup> When it was full, the fishermen pulled the net to the shore. They sat down and put all the good fish in baskets. Then they threw away the bad fish.</p>
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# Collective Worship Plan –Term 4 2025

## Through Lent to Easter

Week 6  
Looking forward to Easter

**Tuesday**  
**PALM SUNDAY**  
**Luke 19:28-38**

It is important that pupils understand how Holy Week unfolds and how there were different attitudes to Jesus, how the welcome of Palm Sunday changed to the calls for Jesus to be killed. I wonder why not everyone understood what Jesus came to show and to teach?

<https://www.youtube.com/watch?v=VIUk0YCi15w> to 2:48

<https://www.youtube.com/watch?v=rdyJO-aAv8> to 2:00

<https://www.youtube.com/watch?v=rYZMhaRepJk> start at 2:10 to 4:13

Alternatively use Global Christian resources to tell the story and explore the idea of Jesus the King riding on a donkey as foretold in Zechariah 9:9 using images from across the world

<https://globalworship.tumblr.com/post/82297126034/resources-for-holy-week-palm-sunday-2014>

**Wednesday**  
**THE LAST SUPPER**  
**Luke 22:14-20**

Use one of these global images to explore what happened on the Thursday of Holy Week:

<https://globalworship.tumblr.com/post/124862924200/visions-of-the-last-supper-art-set-1>

I wonder what is happening here? I wonder if you have seen any similar images before? I wonder if you have any questions about this image? I wonder what is happening and what the people might be saying to each other?

Some ways of looking at the events:

<https://www.youtube.com/watch?v=cqvKiPRTDrc>

<https://www.youtube.com/watch?v=r5NoANNe2DI>

**Thursday – Father Mark (Easter Service in Church)**

**Hymn**  
**Out of the Ark Every Season – Sing**  
**Out an Easter Song**

**Prayer of the Week**

Dear God, you have taught us through Jesus how much you love your people. Give us the strength and desire to love you, ourselves and others. We thank you that we are able to remember you on this sad day with the hope that comes soon. **Amen**

**Bible reading**

**Luke 24:1-6**

**Very early on the first day of the week, the women came to the tomb where Jesus' body was laid. They brought the spices they had prepared. <sup>2</sup> They found that the stone had been rolled away from the entrance of the tomb. <sup>3</sup> They went in, but they did not find the body of the Lord Jesus. <sup>4</sup> While they were wondering about this, two men in shining clothes suddenly stood beside them. <sup>5</sup> The women were very afraid; they bowed their heads to the ground. The men said to the women, "Why are you looking for a living person here? This is a place for the dead. <sup>6</sup> Jesus is not here. He has risen from death!**